



6

Review Lessons 1–5

Lesson Overview



Come On In

page 3

Students will match some memorable phrases from the past five lessons with the names of the people who said them as they complete the Who Said This? Worksheet.



Memory Verse Review

page 3

Students will review their memory verse in teams. They will throw a ball into a bucket, pop balloons one at a time after they have made a basket, retrieve the words from inside the balloon, and piece the verse together. They will then recite the verse individually.



Lesson Theme Poster Review

page 4

You will give a quick overview of the lessons you are reviewing today using the Lesson Theme Posters.



Bible Baseball Review Game

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Students will be divided into two or more teams and answer questions about the previous lessons. Each “batter” will take turns “hitting” the questions the teacher “pitches” to them.



Real World Skit

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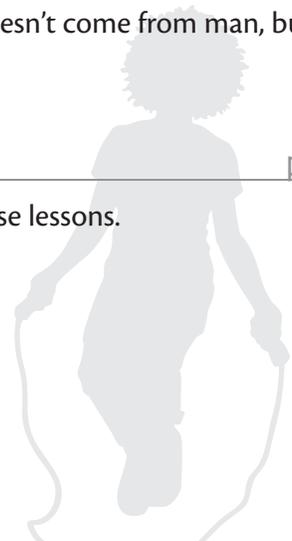
Tori and her friends are working on a school project about knowledge and education. Tori takes the opportunity to tell her friends that the true source of wisdom doesn't come from man, but from God and His Word.



Snack Celebration—Optional

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Students will enjoy a special snack to celebrate the completion of these lessons.



Lesson Preparation

WHAT YOU WILL DO



COME ON IN

- Print one Who Said This? Worksheet from the Resource DVD-ROM for each student. Keep the answer key for your use.



MEMORY VERSE REVIEW

- Write phrases from the memory verse on small pieces of paper. Write 3–6 words per sheet (depending on how many balloons you want to use.) Make two sets.
- Roll up the phrases and place each inside a balloon. Inflate and tie the balloons.
- Store each set of memory verse balloons separately in a trash bag.
- If balloons are not appropriate, put the memory verse phrases in envelopes to be opened and put into order.



LESSON THEME POSTER REVIEW

- Review the main points of lessons 1-5. See the summaries written below.



BIBLE BASEBALL REVIEW GAME

- Print one Bible Baseball Scripture Sheet from the Resource DVD-ROM for each student.
- Print and cut out the Bible Baseball Hits from the Resource DVD-ROM. Place the hits in a cup or container for the hits.



REAL WORLD SKIT

- Print four copies of the Real World Skit: Wondering about Wisdom from the Resource DVD-ROM.



SNACK CELEBRATION-OPTIONAL

- If appropriate, bring in a snack to celebrate the review of the past lessons.

WHAT YOU WILL NEED

- Memory Verse Poster
- Who Said This? Worksheet for each student
- Who Said This? Worksheet Answer Key
- Lesson Theme Posters for Lessons 1–5
- Pencils

- Two sets of inflated balloons with the memory verse phrases inside them, stored in large trash bags
- Sponge balls or beanbags
- Two laundry baskets, buckets, or trash cans to serve as baskets
- Small prizes like pencils or bookmarks, optional

- Lesson Theme Posters from Lessons 1–5

- Bible Baseball Scripture Sheet for each student
- Bible Baseball Hits in a cup
- Masking tape
- Small rewards, optional

- 4 copies of the Wondering about Wisdom Skit
- Props: Markers, index cards, a spiral notebook, a pen, a few books

- Celebration snacks



Before the Throne

Dear sovereign Lord, this lesson brings many important truths together from your Word. In your wisdom, guide me as I prepare each detail. Help me use the time wisely. Establish your Word and your truth in our hearts and minds, as we review. Use the skit to inspire each student to look for opportunities to share your truth with others. May it all be for your glory, Lord. Amen.



COME ON IN

As students arrive . . .

- They will complete the Who Said This? Worksheet using the Lesson Theme Posters for help.



After all the students arrive, pray with them before beginning the lesson.



MEMORY VERSE

2 Samuel 7:22 Therefore You are great, O Lord God. For there is none like You, nor is there any God besides You, according to all that we have heard with our ears.

Introduction

This is a special lesson. Today we are reviewing the things we have talked about over the past five lessons! This won't be a boring review. We're going to have some fun. Everyone can be a part of today's lesson—no matter how many times you have been to class!

Let's start with the memory verse. We're going to see how well you know it. I'm going to take this poster down, but first let's read it together. *Point to the Memory Verse Poster and read the memory verse together several times.*



Memory Verse Review Game

INSTRUCTIONS

Before class, write out the memory verse twice on small pieces of paper, 3–6 words per sheet. Next, roll up each paper and put into a balloon. Inflate and tie the balloons. Put balloons into two trash bags. Each trash bag should have balloons that complete the memory verse.

Set up the game with two different target baskets at one end of the room. Put the memory verse balloons next to each basket. When it's time to play, teams should line up an appropriate distance from their baskets.

Students will take turns throwing a beanbag or ball into the basket. When they make a shot, have them take a balloon out of their team's balloon bag. Let them pop the balloon to get the verse phrase from the balloon. Tell them to keep the verse phrases. Once all of a team's balloons are popped, have students put the phrases in the correct order then read the verse. The first team to assemble the phrase wins.

We have been working on this verse from 2 Samuel for five weeks. Today, you'll get a chance to say the whole verse from memory for the class. First we're going to play a game. This is how it works. Our memory verse, 2 Samuel 7:22, is written on pieces of paper in these balloons. You are going to take turns popping the balloons to get the words out. But you can't pop a balloon unless you make a basket first! After all the balloons are

Materials

- Memory verse phrases written on small pieces of paper, 3–6 words per sheet (depending on how many balloons/envelopes you want to use)
- Inflated balloons or sealed envelopes with one memory verse phrase inside each
- Sponge balls or beanbags
- Two laundry baskets, buckets, or trash cans to serve as baskets
- Small prizes like pencils or bookmarks, optional

➤ If noise or latex is an issue for your classroom, put the memory verse phrases in envelopes.

➤ If your class is small, put two or more phrases into each balloon or envelope.

► Put the balloons in the trash bags next to each team's basket. Allow students to take a balloon once they have made a basket.

► Enlist a couple of helpers to stand behind the baskets to return the balls to the next person in line.

popped, put the verse together. The first team to put the verse together correctly is the winner!

Line up in two teams in front of the baskets. When I tell you, the first person will toss his ball into the basket. If you miss the basket, go to the back of the line. If you make a basket, grab a balloon, return to your team, pop the balloon, and save the phrase inside. Remember, once all the balloons are popped, put the verse in order. *Begin the memory verse review game. Encourage individuals to recite the verse alone after the game.*

Great job everyone! This verse reminds us that the Lord is the one true God and there is none like Him!



Lesson Theme Poster Review

Now we're going to review the past five lessons. It's going to be fun! But first I'm going to remind you of what we've talked about by going through these Lesson Theme Posters. Pay attention because it'll help you when we're playing our game.

Refer to Lesson Theme Poster 1. Lesson 1 showed us that God can work in the simplest of His people. The giant Philistine, Goliath, was defying Saul's army. They were ALL afraid to fight him—all except the shepherd, David. David had faith and trust in God. And that is where his focus was. He knew that God was almighty! God alone would provide David with the strength to overcome Goliath with just a sling and a stone! David trusted God and God gave David the strength, courage, and the victory over Goliath.

Refer to Lesson Theme Poster 2. Sometime after David killed the giant Goliath, God appointed him to be the king. After Saul died, David became king. He wanted to build a Temple for the Lord. But that was not God's plan. God sent the prophet Nathan to David. Nathan's message from God was that David's son Solomon would build the Temple. In fact, Nathan told David that the throne of his family would be established forever by a future descendant—someone in David's family. That descendant of David, who would reign forever, would be the Messiah, Jesus Christ.

Refer to Lesson Theme Poster 3. God had chosen David to be king. And God had promised David that his family would be honored forever through Jesus Christ. But David was a man. And he was a sinner like all men. In this lesson we learned that David sinned against God by taking another man's wife and then murdering the man. Again God sent the prophet Nathan to David to challenge him. Nathan told the parable about a rich man who took a poor man's lamb when he had plenty. And Nathan accused David

► Refer to the History of Israel Poster as you review the past lessons. Point out the historical events covered. This will give the students a comprehensive look at this era of biblical history.

of being like the man in the parable. David saw how horrible his sin was. He cried out for God's forgiveness.

Refer to Lesson Theme Poster 4. David was many things. God chose him to be king. He was handsome, strong, and courageous. He played musical instruments. He was a mighty man of war. And, he was a sinner. Along with all those things, we learned that David was also a poet and songwriter. He wrote many of the psalms found in the Bible. We learned about three types of psalms—psalms of praise, thanksgiving, and lament. The psalms can help us as we talk or sing or pray to God with words of thanks, praise, and even sadness. God wants us to come to Him about everything in our lives. He promises to be our strength.

Refer to Lesson Theme Poster 5. We learned that David wrote many of the psalms so that he could praise and worship God! God gave David many reasons to praise and worship Him while he was king, including some very special promises. God promised David that his son Solomon would become the next king. And Solomon was anointed king of Israel after King David. After Solomon was made king, God asked him what He could give him. Solomon humbly asked God for an understanding heart—for wisdom—to rule the people of Israel. God was very pleased with Solomon's request. He blessed Solomon with supernatural wisdom, and also wealth and honor.

That was a quick review. Now I think you are all ready to play the Bible Baseball Review Game!



Bible Baseball Review Game

Divide the students into two or more teams depending on class size and pass out the Bible Baseball Scripture Sheets. Mark three bases and home plate with masking tape. Mark the "pitcher's mound" with a chair or masking tape. Have the first team line up at home plate. Students on the other team can wait in their seats or along the "sideline."

Ask the questions below from the "pitcher's mound." Many of the answers will be found on the Scripture sheets. If a player answers correctly, he can advance around the bases after picking a hit out of the cup. The team will advance for each correct answer. Allow the next team to play after all team members have answered once.

Each wrong answer is a strike! Three strikes and you are out. Next team's turn. Repeat the questions if time allows. Keep score of runs and strikes!

*Divide the students into two or more teams depending on class size and pass out the Scripture sheets. **Let's get into teams! We're going to play Bible Baseball! I need to arrange the room a little in order to set up the bases and the pitcher's mound.** Arrange room.*

Here's how we'll play. I'm going to ask questions about the past five lessons. Most of the answers can be found in the verses on your Scripture

Materials

- Bible Baseball Scripture Sheet for each student
- Masking tape
- Bible Baseball Hits in a cup or container

➤ If the batter gives a wrong answer, have him go to the back of the line. Ask the same question to the next batter. If two batters in a row miss the same question, give the answer, ask another question, and repeat that question later in the game. Three strikes and the team is out! Next team's turn to play.

► Keep the game moving quickly. Students will pick a hit and advance for every correct answer! Keep the Lesson Theme Posters available for hints where appropriate.

Lesson 1

sheets. Each team will take turns answering the questions I ask—one player at a time. Team 1 line up first. I'll pitch questions out to you. If you answer correctly, that's a hit. If you get a hit, draw from the cup labeled "Hits" and see how many bases you get to advance. Go to your base and see if the players on your team can hit you around to home plate. If you don't know the answer or give an incorrect answer, that's a strike. Once everyone on your team has had a chance to bat, even if you haven't struck out, we'll switch teams. But remember, if your team gets three strikes, you are OUT! And the next team comes up to bat. Ready? *Play the game.*

- ? Here we go! From Lesson 1. What was so frightening about Goliath, the Philistine? *His size and his armor.*
- ? In 1 Samuel 17:11. What did Saul and all of Israel think of Goliath? *They were dismayed and greatly afraid!*
- ? In 1 Samuel 17:32. Who volunteered to go and fight the Philistine? *David.*
- ? In 1 Samuel 17:45. What was David depending on as he went to fight the Philistine, Goliath? David came with someone very powerful on his side. Who was it? *The Lord of hosts. The God of the armies of Israel.*
- ? David was confident in God. Look at 1 Samuel 17:47. Whose battle was David fighting? *The battle was the Lord's.*

David placed all of his trust in God. God was the source of David's confidence in battle. God wants our trust. And God will give us the strength and confidence to stand in our faith.

Lesson 2

- ? Now on to Lesson 2. In 2 Samuel 7:2. Who was Nathan? *A prophet of God.* God sent His prophet Nathan to talk to King David! Nathan gave David some very special promises from God.
- ? In 2 Samuel 7:12. David's seed would establish a kingdom. What did God mean when He talked about David's seed? *Someone in David's family—a descendant.*
- ? And what would this special someone do? In 2 Samuel 7:13. *He would build a house and His kingdom would last forever.*
- ? Who was the special descendant of David who would set up a kingdom that would NEVER end? *Jesus. Jesus would be a descendant of David.*

Yes, Nathan gave King David the message. His house, his kingdom, and his throne would last forever—through Jesus Christ.

Lesson 3

Lesson 3 was a sad lesson. King David had everything going for him. But he was just a man. And all men sin. This lesson was about his sin. He took another man's wife and then had the woman's husband killed!

- ? In 2 Samuel 12:7. Who did God send to confront David with the sin? *The prophet Nathan.*

Nathan told David the parable about the rich man who took the poor man's only lamb! David was angry when he heard about it.

- ? In 2 Samuel 12:7. What did the prophet Nathan tell David? *You are the man!*
- ? In the parable, what did the rich man take from the poor man? *His only lamb.*
- ? In the real account, what did King David take from the soldier, Uriah? *His wife.*
- ? In 2 Samuel 12:13. What did David say about what he had done? *I have sinned against God.*
- ? David knew he had sinned against the holy God. What did He ask God for in Psalm 51:1? *His mercy and forgiveness.*

On to Lesson 4! David was also a songwriter and poet. And he wrote a lot of the book of Psalms in the Bible.

Lesson 4

In Psalm 43, the writer is crying out to the Lord and asking questions. What kind of Psalm is this? *A psalm of lament. Refer to the Lesson Theme Poster.*

- ? In Psalm 43:2 on your Scripture Sheet, what did David think God had done to him? *God had cast him off.*
- ? Again in Psalm 43:2. Even though David felt like God had cast him off, or forgotten about him, what does David say about God? It is at the very beginning of Psalm 43:2. *He is the God of his strength.*

Psalm 43 is a song of Lament. Lament is crying out to God for help to understand what is going on or what God is doing.

- ? Look at Psalm 136:1. What kind of psalm is this? *Psalm of thanksgiving.*
- ? Why is it a prayer of thanksgiving? *Because it gives thanks to God.*
- ? In Psalm 136:1, why should we give thanks to God? *He is good! His mercy endures forever.*

We should give thanks for all the things God has done. Especially the things He created! In Psalm 136:5–9, there are seven wonderful things mentioned that God created. I want you to go one at a time, and tell me the seven things listed in the psalm we should give thanks to God for every day! *Heavens, earth, water, great lights, sun, moon, stars.*

- ? Now look at Psalm 150:1. What type of psalm is this? *A praise psalm.*
- ? In Psalm 150:2, why was God to be praised? *For His mighty acts, for His excellent greatness.*

And that brings us to Lesson 5. You're doing great! This was about King Solomon. Solomon was David's son. God had promised David that his son would one day be king. And that is what happened.

Lesson 5

- ? In 1 Kings 2:3, David was giving Solomon some final fatherly advice. What did King David tell Solomon to keep? *The charge of the Lord, His statutes, His commandments, His judgments, and His testimonies.*
- ? In the same verse, at the end, what would happen if Solomon was able to keep the commandments of the Lord? *He would prosper in all that he did and wherever he turned.*
- ? After Solomon was made king, the Lord appeared to him. In 1 Kings 3:5, what did the Lord ask Solomon? *What shall I give you?*
- ? In 1 Kings 3:9, what did Solomon ask God for? *An understanding heart so he could judge good and evil.*

King David died . . . and Solomon became king! He asked God for wisdom so he could be a good king. God granted Solomon's request. The Bible says he was wiser than all men.

Wow, great job everyone! That was a fun way to review biblical history from the time a young David fought Goliath, and through David's reign as king, his death, and then to the time when Solomon, David's son, was anointed king of Israel. That was the last question! Let's see who won!

Determine a winner. We had a winning team today. Congratulations! Encourage the students to find their way back to their seats.

A few things we need to remember about today—not who won or lost the baseball game—but that God's Word is real history. He gave us His Word so we could know Him and love Him more than anything else in our lives. God will accomplish His plans. And He uses people like David and Solomon and you and me to do it! God deserves all our praise. And He demands our obedience and our trust. Most importantly, the whole Bible is about God and His plan to save us from our own terrible sins through Jesus Christ.

The more we know about God and what He has done for us in Jesus, the more we will want to honor God, obey Him, and tell our friends about Him. After all, we shouldn't think about Jesus only on Sunday! Our skit has something to say about that. Let's get set up and you'll see.

Materials

- Four copies of the Wondering About Wisdom Skit from the Resource DVD-ROM
- Props: Markers, index cards, a spiral notebook, a pen, a few books piled on the table



Real World Skit: Wondering About Wisdom

INSTRUCTIONS

Choose three students to act out the skit in front of the class. Encourage them to make their part come alive by using facial expressions and hand motions that match their character. Follow along in case students get lost or need help.

We have a skit today—with Jo, Tori, and Lizzy. There may be times in school when you get to work in groups. As you work, does your conversation with your friends reflect what you know about God and

His Word? Or do you usually just go along with what they say? You might be surprised how often the Lord will open up a door for you to speak up for Him, if you watch for it. That's what Tori does in today's skit. I wonder how her friends will respond. *Have students act out the skit.*

DISCUSS THE SKIT

Many people don't know the difference between being wise and being smart. Tori had the opportunity to explain what the Bible says about wisdom to her friends. Sometimes we think that at school we can't talk about God and the Bible. That's not true. Students are free to talk about their faith and share what they are learning, and invite their friends to church—even at school. It's not always easy, but God is pleased when His name and His Word are honored wherever we go.

- ? Have you ever told your friends about the Lord or invited them to church? *Yes/no.*
- ? Will you share one of those times with us? What happened? How did it go? *Allow discussion. Tell of a time you witnessed to someone and/or invited them to church.*

It isn't always easy. But there are times God gives us great opportunities to talk to people about Him. Try to be ready to answer questions your friends might have and to stand up for the faith you have in Jesus, His forgiveness, His truth, and His Word!



Snack Celebration

INSTRUCTIONS

Prepare a simple snack to share with your class in order to make this review a special day to remember!

Now, who is ready for a snack? *Have your snack as you discuss today's review games, the skit, and/or memory verse.*

Materials

- Fun snack of your choice



Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Praise God because His Word has been preserved throughout the years because of His sovereign care.
- Thank God He gives us the courage and strength we need to tell others about Him as He calls us.
- Ask God to help us to continue to study the Bible and to remain faithful and obedient to follow His statutes all the days of our lives.

